



Welcome to Kindergarten
Second Annual Preschool Meeting

Introductions

Dr. Guy Rossi

Assistant Superintendent of Schools

Mrs. Kathi Graczyk

Director of Special Education & Pupil Services

Mr. Jason Knisely

Principal, Adlai Stevenson Elementary

Mrs. Ann Kalik

Reading Specialist, Adlai Stevenson

Mrs. Tiffany Nazak

Kindergarten Teacher, Adlai Stevenson



Mr. Knisely

Preparations for the transition to Kindergarten

- Screening
- Orientation
- Preschool visits





A Day in the Life of a Kindergartener

Morning Calendar/Fundations

Snack

Language Arts

Centers

Lunch

Rest/Quiet Time

Math

Recess

Social Studies/RTII

Specials:

Art, Music, Physical Education, Library, STEM





Fundations Overview

What is Fundations?

Fundations is systematic

It follows a definite sequence & procedure

Fundations is explicit

Teaches concepts directly

No room for guessing

Cover many aspects of word structure



Components



a	b	c	d	e	f	
g	h	i	j	k	l	
m	n	o	p	qu	r	s
t	u	v	w	x	y	z



Foundations Student Durables



**Foundations Student Consumables
K (1-Pack) Second Edition**





Fundations

What does Fundations look like at the beginning?

Unit 1

Focus on lower case letters (consonants & short vowels), keyword, and sound. Strong focus on handwriting. Rhyming, beginning and ending sounds

Unit 2

Blending, Segmenting, and manipulating sounds. Decoding skills (cvc), Writing capital letters, ABC Order

Example

http://www.wilsonacademy.com/Default.aspx?p=PLC_MRSE_Vids_LevelK_Video_Demos





Reading Specialists

KINDERGARTEN SCREENING (May)

- Identify shapes/colors
- copy shapes
- recite numbers to 20
- count objects to 5
- Trace/cut on line
- Write name/identify letters in name
- Sing the Alphabet

DISTRICT WIDE ASSESSMENTS

- Dibels NEXT
 - First Sound Fluency/Letter Naming Fluency
- Alphabet and Sound Recognition
 - upper case/lower case/ sounds





Response to Instruction and Intervention *RTII*

- Small group based on need (minimum of 30 min/day)
- Focus on the **FIVE BIG IDEAS** in reading:
 - Phonemic Awareness
 - Alphabetic Principle
 - Fluency (Accuracy)
 - Vocabulary
 - Comprehension
- Research Based Materials:
 - LEVELED LITERACY INSTRUCTION (LLI), Fountas and Pinnell
 - FOUNDATIONS, Wilson Language
 - Technology (Starfall)
 - Other





Kindergarten Report Card

Newly revised Kindergarten Report Card.

Includes:

- Math Skills
- Literacy Skills
- Social Skills





Kindergarten Report Card

Math Skills

- Counts 0-10
- Counts 0-20
- Counts 0-100
- Counts by 10's
- Recognizes numbers taught
- Recognizes shapes
- Compares numbers using more than/ less than
- Understands simple addition
- Understands simple subtraction





Kindergarten Report Card

Literacy Skills

- Identifies rhyming words
- Produces rhyming words
- Counts syllables in words
- Segments sounds (identifies individual sounds in words)
- Blends sounds to make a word
- Isolates phonemes (identify beginning/middle/end of word)





Kindergarten Report Card

Learning to Read Independently

- Recognizes and names upper case letters
- Recognizes and names lower case letters
- Associates sounds with letters taught
- Reads sight words
- Can blend sounds to read simple words





Kindergarten Report Card

Comprehension

- Identifies story elements (Character, setting, important events)
- Answers questions about key details in text
- Identifies main idea and retells key details





Kindergarten Report Card

Writing and Composition

- Communicates through writing and drawing
- Uses sound spelling
- Correctly prints upper and lower case letters taught





Kindergarten Report Card

Social Skills

- Works cooperatively
- Follows rules and procedures consistently
- Listens and follows direction
- Works Independently
- Puts best effort forth
- Stays focused on task
- Completes work in reasonable amount of time
- Respect rights, property, and feelings of others
- Demonstrates self control
- Participates





Preschool Visits

- Began six years ago with one preschool
- Extended over the years to include up to six preschools
- Continue to try to grow the program



Preschool Visits

Future plans:

Reestablish Kindergarten Teachers
visiting the preschools

Continued review of pre K skills
needing to be taught in preschool

Increase awareness of preschool
programs within the district

Preschool Visits

This year we are continuing with our Preschool visits

The visit includes:

- Picking students and teachers up at preschool with a bus
- Reviewing bus safety and proper entering and exiting procedures for the bus
- Touring two buildings, seeing classrooms, special area classes, cafeteria, gymnasium and library
- Having a snack in the cafeteria, reviewing proper protocol for going through the line and throwing garbage away.
- Please see Jason Knisely after the meeting to begin scheduling.

Preschool Visits





Preschool Visits





QUESTIONS?
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